EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 9 | PERIOD 4

Lead the World • The Responsible Leader

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Parallel Structure and Community Service

Observe — Grammar Mastery Lab

Use matching grammatical forms for comparable goals.

Model — Read to Rise

We plan to consult residents, identify needs and evaluate results. A student group consults community members before selecting a project.

Identify the grammar feature and cite evidence of community service.

Guide — Practice

Correct: We plan to consult residents, identifying needs and to evaluate results.

Write three parallel service goals.

Explain why consultation matters.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Draft a service proposal with parallel objectives. Baseline: each item /2, total /6. Underline target structures and revise after feedback.

Vocabulary and spelling

service, consultation, impact. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Identify stakeholders and a review date. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Relative Clauses and Community Partnerships

Observe — Grammar Mastery Lab

Restrictive clauses identify; nonrestrictive clauses add information and use commas.

Model — Read to Rise

The organization that manages the library welcomes volunteers. Students consult local organizations before designing a service initiative.

Identify the grammar feature and cite evidence of community service.

Guide — Practice

Identify the restrictive clause.

Write a nonrestrictive clause describing a partner.

Combine two facts using a relative clause.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Draft a partnership profile and invitation. Underline target structures and revise after feedback.

Vocabulary and spelling

partnership, consultation, reciprocity. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Seek voluntary feedback and permission before recording. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Semicolons and Community Needs Analysis

Observe — Grammar Mastery Lab

Use semicolons between closely related independent clauses.

Model — Read to Rise

Residents identified a need; students proposed a small trial. The team discovers its first proposal misses the priority.

Identify the grammar feature and cite evidence of community service.

Guide — Practice

Join two independent clauses with a semicolon.

Correct: The plan is promising, however resources are limited.

Distinguish evidence from a proposed action.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Prepare a needs analysis with two possible responses. Underline target structures and revise after feedback.

Vocabulary and spelling

priority, consultation, feasibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two solutions using evidence and feasibility. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Colons and Ethical Service Agreements

Observe — Grammar Mastery Lab

Use a colon after a complete clause to introduce a list or quotation.

Model — Read to Rise

Our agreement establishes three priorities: access, safety and accountability. A group negotiates responsibilities with a partner.

Identify the grammar feature and cite evidence of community service.

Guide — Practice

Correct: Our priorities include: access and safety.

Introduce a list after a complete clause.

Introduce a fictional partner quotation.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Draft an agreement with responsibilities and safeguards. Underline target structures and revise after feedback.

Vocabulary and spelling

agreement, transparency, accountability. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record feedback, agreed actions and a review date. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Parallel Structure and Community Impact Review

Observe — Grammar Mastery Lab

Use parallel forms and semicolons to clarify results.

Model — Read to Rise

We consulted residents, tested a proposal and recorded results; further evaluation is necessary. The trial reached fewer residents than expected.

Identify the grammar feature and cite evidence of community service.

Guide — Practice

Identify three parallel verbs.

Correct: We plan to consult residents, testing ideas and to report results.

Join The trial ended. Evaluation continues. with a semicolon.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Compare intended and observed outcomes. Midperiod /6: each item /2. Compare dated samples with Unit 01. Underline target structures and revise after feedback.

Vocabulary and spelling

impact, evaluation, accountability. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record improvement and a measurable next goal. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Parallel Structure and Community Advocacy

Observe — Grammar Mastery Lab

Use parallel forms for equally important recommendations.

Model — Read to Rise

We recommend improving access, consulting residents and measuring outcomes. A team advocates for accessible library resources.

Identify the grammar feature and cite evidence of community service.

Guide — Practice

Correct: We recommend improving access, consult residents and to measure outcomes.

Write three parallel recommendations.

Distinguish an observation from a prediction.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Draft an advocacy statement with evidence and a credible source. Underline target structures and revise after feedback.

Vocabulary and spelling

advocacy, equity, accountability. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Seek feedback and revise your proposal. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Relative Clauses and Community Impact Reporting

Observe — Grammar Mastery Lab

Use relative clauses to identify participants or clarify evidence.

Model — Read to Rise

The survey, which included twenty responses, revealed a need for clearer signs. The team compares results with expectations.

Identify the grammar feature and cite evidence of community service.

Guide — Practice

Identify the nonrestrictive clause.

Punctuate: The volunteers who completed training led the activity.

Write a relative clause describing a survey limitation.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Draft an impact report with observations and limitations. Underline target structures and revise after feedback.

Vocabulary and spelling

survey, impact, limitation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record two sources, authors, dates, findings and limitations. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Academic Style and Community Impact Proposals

Observe — Grammar Mastery Lab

Maintain consistent formal style and parallel structures.

Model — Read to Rise

We recommend expanding access, training volunteers and evaluating outcomes. The team prepares a proposal based on feedback.

Identify the grammar feature and cite evidence of community service.

Guide — Practice

Correct: We recommend expanding access, train volunteers and to evaluate outcomes.

Rewrite Our project was super good in formal language.

Identify a style reference.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Write a proposal with evidence, recommendations and a review date. Underline target structures and revise after feedback.

Vocabulary and spelling

impact, evaluation, recommendation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Select dated baseline, midperiod, research and presentation samples. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | Community Service

Observe — Grammar Mastery Lab

Use parallel objectives and consistent formal style.

Model — Read to Rise

We consulted residents, tested solutions and evaluated outcomes. Responsible leaders document evidence and acknowledge limitations.

Identify the grammar feature and cite evidence of community service.

Guide — Practice

Explain the target grammar.

Write two original project examples.

Revise both after feedback.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Present a consulted need, action plan, outcomes and recommendations. Cite two credible sources and annotate three grammar choices. Underline target structures and revise after feedback.

Vocabulary and spelling

service, impact, accountability. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Present for 2–3 minutes; compare Units 01, 05 and 09. Protect privacy and label simulated outcomes. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 2 completion, 1 clarity)

Identify the parallel verbs in the reading.

Identify the nonrestrictive relative clause.

Correct The trial ended, evaluation continues.

Correct Our priorities include: access and safety.

Revise We recommend consulting residents, test solutions and to report results.

UNIT 10 | Reading and writing

Reading and vocabulary /10

The team consulted residents, tested a proposal and recorded results; further evaluation is needed. The survey, which included twenty responses, identified access concerns.

State the main idea (2), identify two details (2), distinguish observation from inference (3), and define and spell impact, accountability and evaluation (3).

Writing /10

Write a formal community impact recommendation with evidence and limitations. Grammar 4, organization 3, evidence and clarity 3.

UNIT 10 | Leadership assessment

Oral /15: Present Community Service in 2–3 minutes. Invite and answer a question. Clarity, evidence and response: 5 each. Accessible formats permitted.

Leadership /15: Identify two perspectives, a feasible action and measurable success indicator. Each /5.

Portfolio /10: Submit dated samples from all four periods and a revised final draft. Evidence and documented revision: 5 each.

Reflection /5: Compare Units 01 and 09; improvement with evidence (3), measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.