EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 9 | PERIOD 1

Lead Yourself • The Responsible Leader

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Clause Boundaries

Observe — Grammar Mastery Lab

Independent clauses express complete thoughts. Join related independent clauses with a semicolon or comma and coordinating conjunction.

Model — Read to Rise

I missed the deadline, so I apologized. A responsible student identifies the problem, considers others and evaluates an action.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: I missed the deadline I apologized.

Explain your correction.

Write two examples about a school responsibility.

Revise a sentence from your writing.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Describe a challenge, responsible response and measurable result. Use two correctly joined clauses. Underline target structures and revise after feedback.

Vocabulary and spelling

initiative, accountability, evidence, reflection, commitment. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a responsibility, goal, action, outcome and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Verb Tense Consistency

Observe — Grammar Mastery Lab

Maintain consistent tense within a time frame; shift when the time relationship changes.

Model — Read to Rise

Ana promised to deliver the report on Friday. She underestimated the time required and missed the deadline. Today she is preparing a revised schedule.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: We planned the meeting and invite everyone yesterday.

Correct: Yesterday I check the list and found an error.

Correct: Tomorrow I will review the report and submitted it.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Write an accountability report describing a past mistake, present response and future commitment. Underline target structures and revise after feedback.

Vocabulary and spelling

accountability, deadline, commitment, consistency, revision. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a specific goal, action, evidence and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Relative Clauses

Observe — Grammar Mastery Lab

Relative clauses modify nouns. Use commas around nonessential information.

Model — Read to Rise

Students who keep a record of their commitments can evaluate their progress. Our class journal, which we update weekly, helps us identify patterns.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Combine: A student volunteers. The student is responsible.

Add commas: Our principal who visited yesterday praised the team. (one principal)

Correct: The plan who worked was simple.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Describe a role model using essential and nonessential relative clauses. Underline target structures and revise after feedback.

Vocabulary and spelling

mentor, integrity, reliability. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, identify an obstacle and record progress. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Participial Phrases

Observe — Grammar Mastery Lab

Participial phrases describe nouns; their implied actor must match the noun they modify.

Model — Read to Rise

Recognizing the risk of delay, Carlos divided the assignment into stages. Encouraged by his progress, he revised his plan.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Identify the participial phrases.

Correct: Finishing the report, the printer stopped.

Combine: Ana reviewed the evidence. Ana changed her decision.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Write a progress report using three participial phrases. Underline target structures and revise after feedback.

Vocabulary and spelling

initiative, persistence, progress. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two actions and their consequences. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Parallel Goals and Commitments

Observe — Grammar Mastery Lab

Use matching grammatical forms for equally important items.

Model — Read to Rise

The student council committed to collecting feedback, reviewing evidence, and reporting results. Each task had a deadline and a responsible person.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: reading, to write, and speaking.

Correct: I value honesty, being fair, and respect.

Write three parallel commitments.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Create a personal constitution with five parallel commitments. Underline target structures and revise after feedback.

Vocabulary and spelling

commitment, integrity, accountability. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record baseline, action, success measure and review date. Compare Unit 01 with today. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Editing for Consistent Style

Observe — Grammar Mastery Lab

Apply a chosen style guide consistently when editing written work.

Model — Read to Rise

The council agreed to spell out month names in its notices and use consistent headings. Its editor checked each notice before publication.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Choose a style guide and record its title.

Check its date convention.

Edit two inconsistent dates using that convention.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Prepare a leadership announcement and document two style decisions. Underline target structures and revise after feedback.

Vocabulary and spelling

editorial, convention, consistency. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, two options, action and measurable outcome. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Complex Sentences and Accountability

Observe — Grammar Mastery Lab

A dependent clause can clarify cause, time or condition; it cannot stand alone.

Model — Read to Rise

When the group noticed a mistake, it reviewed the evidence. Although the correction took time, the members accepted responsibility.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Identify the dependent clauses.

Complete: Although I disagreed ...

Combine: I revised the report. I received feedback.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Write an accountability statement using three different dependent clauses. Underline target structures and revise after feedback.

Vocabulary and spelling

responsibility, correction, consequence. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two actions, identify a fair choice and success measure. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Semicolons in Reflective Writing

Observe — Grammar Mastery Lab

Join closely related independent clauses with a semicolon, including before a conjunctive adverb.

Model — Read to Rise

The team reviewed its mistakes; however, it focused on solutions rather than blame.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: We planned, we acted.

Join two clauses using therefore.

Explain why a fragment cannot follow a semicolon as an independent clause.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Write an accountability reflection using two semicolons. Underline target structures and revise after feedback.

Vocabulary and spelling

accountability, revision, solution. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, record progress and explain a revision. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | My Personal Leadership Constitution

Observe — Grammar Mastery Lab

Use parallel commitments and clauses to clarify relationships.

Model — Read to Rise

I commit to listening carefully, checking evidence, and accepting responsibility. When I make a mistake, I will correct it.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: I value listening, to learn, and fairness.

Add a conditional clause to a commitment.

Identify the parallel structures in the model.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Draft five parallel commitments and explain two with dependent clauses. Underline target structures and revise after feedback.

Vocabulary and spelling

integrity, accountability, commitment. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Assemble draft, revision, two dated samples and measurable action plan. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 3 explanation)

Recognizing a mistake, Ana revised her plan. She committed to listening, learning and improving; her team supported the change.

Correct: I value listening, to learn and fairness.

Identify the participial phrase in the passage.

Combine A student volunteers. The student is responsible. using a relative clause.

Correct: We planned, we acted.

Introduce a list after I have three commitments.

UNIT 10 | Reading and writing

Reading and vocabulary /10

Identify the central idea (3); cite a detail and explain it (4); define integrity, accountability or commitment in context (3).

Writing /10

Write five parallel commitments and a 150-word explanation of two commitments. Underline three target choices. Accuracy 4, organization 3, clarity 3.

UNIT 10 | Leadership assessment

Oral /15: Present My Personal Leadership Constitution in 60–90 seconds. Clear message, language accuracy and response to a question: 5 each.

Leadership /15: Describe two options, justify your choice and specify a measurable action. Each /5.

Portfolio /10: Submit Unit 09 portfolio. Relevant evidence and explanation of improvement: 5 each.

Reflection /5: Identify improvement (2), remaining need (1) and measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.