EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 8 | PERIOD 3

Lead Others • The Confident Communicator

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Conditional Mood and Conflict Resolution

Observe — Grammar Mastery Lab

Use conditional constructions to explore possible solutions.

Model — Read to Rise

If we shared the space, both groups could participate. Two students need the same equipment and consider a rotating schedule.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify the condition and result.

Rewrite a demand as a conditional suggestion.

Propose another hypothetical solution.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Write a dialogue with three conditional suggestions. Baseline: each item /2, total /6. Underline target structures and revise after feedback.

Vocabulary and spelling

resolution, compromise, empathy. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Agree on roles, record feedback and a measurable next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Verb Mood and Collaborative Decisions

Observe — Grammar Mastery Lab

Use questions and conditional constructions to explore solutions.

Model — Read to Rise

Could we rotate roles? If we did, everyone could practice. Two groups disagree about who should lead.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify the interrogative form.

Rewrite a demand as a question.

Write a hypothetical solution.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Write a mediation dialogue comparing two solutions. Underline target structures and revise after feedback.

Vocabulary and spelling

mediation, rotation, consensus. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare alternatives using two agreed criteria. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Active and Passive Voice in Conflict Resolution

Observe — Grammar Mastery Lab

Active voice identifies the actor; passive voice emphasizes the action or recipient.

Model — Read to Rise

The team revised the agreement. The agreement was revised by the team.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Change the active model to passive voice.

Rewrite The materials were damaged without inventing an actor.

Explain when active voice clarifies responsibility.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Write a neutral incident summary and resolution plan. Underline target structures and revise after feedback.

Vocabulary and spelling

responsibility, neutrality, resolution. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record the problem, two alternatives, evidence and review date. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Verbals and Constructive Conflict Management

Observe — Grammar Mastery Lab

Gerunds function as nouns, participles as modifiers, and infinitives can express purpose.

Model — Read to Rise

Listening helps us understand. The concerned students met to resolve the issue.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify the gerund.

Identify the participle.

Write an infinitive expressing purpose.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Write a mediation plan using all three verbal forms. Underline target structures and revise after feedback.

Vocabulary and spelling

mediation, empathy, resolution. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record two perspectives and agreed responsibilities. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Consistent Voice and Mood in Mediation

Observe — Grammar Mastery Lab

Maintain consistent voice and mood unless a change serves a purpose.

Model — Read to Rise

Listen to each perspective, identify the concern and propose a solution. Two groups tested a rotating schedule.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Correct: Listen to each perspective and the concerns should be identified.

Rewrite a demand as a conditional suggestion.

Explain a purposeful change to passive voice.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Write a mediation progress report. Formative check: each item /2, total /6. Compare dated samples, not scores alone. Underline target structures and revise after feedback.

Vocabulary and spelling

mediation, consistency, compromise. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a before-and-after example and a measurable goal. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Verb Mood and Ethical Persuasion

Observe — Grammar Mastery Lab

Use questions, commands and conditional forms to invite action without coercion.

Model — Read to Rise

Could we try a new schedule? If we rotated roles, everyone could practice.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify the mood of the question.

Rewrite a command as a conditional suggestion.

Write a neutral imperative instruction.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Draft a mediation appeal using three moods and both perspectives. Underline target structures and revise after feedback.

Vocabulary and spelling

consent, compromise, persuasion. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Gather feedback and identify a voluntary next action. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Ellipses and Fair Conflict Reporting

Observe — Grammar Mastery Lab

Use ellipses to mark omitted words without distorting meaning.

Model — Read to Rise

We support the schedule if everyone has access. A mediator checks quotations before sharing a summary.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Explain why omitting the condition changes meaning.

Shorten a quotation without changing its meaning.

Write an accurate paraphrase.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Prepare a neutral mediation report with a quotation and two perspectives. Underline target structures and revise after feedback.

Vocabulary and spelling

quotation, neutrality, context. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record verified facts, pending decisions and a review date. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Consistent Voice and Mood in Resolution Plans

Observe — Grammar Mastery Lab

Avoid unnecessary shifts in voice and mood.

Model — Read to Rise

Identify the concern, invite suggestions and agree on a review date.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Correct: Identify the concern and suggestions should be invited.

Write a conditional alternative.

Explain a purposeful shift in mood.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Prepare a resolution plan with consistent instructions and a conditional alternative. Underline target structures and revise after feedback.

Vocabulary and spelling

agreement, compromise, consistency. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Test your plan and select three dated portfolio samples. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | Resolving Conflict

Observe — Grammar Mastery Lab

Use purposeful verb moods and consistent voice.

Model — Read to Rise

Could we rotate roles if both groups agree? Two groups negotiate a shared rehearsal schedule.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify the interrogative mood.

Rewrite a demand as a conditional suggestion.

Revise an instruction with an unnecessary voice shift.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Create a mediation dialogue, two alternatives and a mutually agreed resolution. Annotate three grammar examples. Underline target structures and revise after feedback.

Vocabulary and spelling

mediation, compromise, empathy. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Present for 2–3 minutes; compare Units 01, 05 and 09 and record feedback. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 2 completion, 1 clarity)

Identify the gerund in Listening improves understanding.

Change The mediator revised the agreement to passive voice.

Rewrite a demand as a conditional suggestion.

Correct Listen carefully and suggestions should be recorded.

Explain why omitting if everyone agrees changes a quotation’s meaning.

UNIT 10 | Reading and writing

Reading and vocabulary /10

Two groups tested a shared rehearsal schedule. Both reported better access, but one requested a different start time.

State the main idea (2), cite a detail (2), and define and spell mediation, compromise and context (2 each).

Writing /10

Write a neutral mediation report and a revised agreement. Organization 4, grammar 4, audience awareness 2.

UNIT 10 | Leadership assessment

Oral /15: Present Resolving Conflict in 2–3 minutes. Invite and answer a question. Clarity, evidence and response: 5 each. Accessible formats permitted.

Leadership /15: Identify two perspectives, a feasible action and measurable success indicator. Each /5.

Portfolio /10: Submit three dated samples and revised final draft. Evidence and documented revision: 5 each.

Reflection /5: Compare Units 01 and 09; improvement with evidence (3), measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.