EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 8 | PERIOD 2

Lead Through Communication • The Confident Communicator

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Verb Mood and Encouraging Communication

Observe — Grammar Mastery Lab

Use interrogative mood to invite ideas, imperative mood for directions and conditional forms to explore possibilities.

Model — Read to Rise

The captain asked what support the team needed. She suggested a practice session and invited alternatives.

Identify the grammar feature and cite evidence of effective communication.

Guide — Practice

Identify the mood of What do you suggest?

Rewrite a command as a polite question.

Write a conditional suggestion for a struggling team.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Write a motivational dialogue using three moods. Underline target structures and revise after feedback.

Vocabulary and spelling

encouragement, collaboration, motivation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Practice a conversation and record opening, perspective, response and improvement. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Active and Passive Voice in Feedback

Observe — Grammar Mastery Lab

Active voice identifies the actor; passive voice emphasizes the action or result.

Model — Read to Rise

Two students noticed unclear instructions. The instructions were revised after both explained their concerns.

Identify the grammar feature and cite evidence of effective communication.

Guide — Practice

Identify the voice in each sentence.

Rewrite The team omitted a detail in passive voice.

Ask a question connecting both students' ideas.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Write feedback in both voices and explain which is clearer. Underline target structures and revise after feedback.

Vocabulary and spelling

feedback, clarity, contribution. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Role-play a disagreement; record perspectives, compromise and revision. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Conditional Mood and Supportive Suggestions

Observe — Grammar Mastery Lab

Use conditional and subjunctive forms to explore hypothetical choices.

Model — Read to Rise

A team member struggled with a presentation. Her partner suggested that if they practiced together, she might feel more prepared.

Identify the grammar feature and cite evidence of effective communication.

Guide — Practice

Correct If I were you, I will practice.

Write a hypothetical suggestion using would.

Ask a question connecting two possible solutions.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Write a supportive conversation with three hypothetical suggestions. Underline target structures and revise after feedback.

Vocabulary and spelling

support, possibility, encouragement. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record original message, response, feedback and revision. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Verbals and Collaborative Action

Observe — Grammar Mastery Lab

Gerunds function as nouns; participles modify nouns; infinitives serve several functions.

Model — Read to Rise

Listening helped the group identify concerns. The students agreed to revise their plan.

Identify the grammar feature and cite evidence of effective communication.

Guide — Practice

Identify the gerund.

Write a participial phrase describing a teammate.

Write an infinitive expressing a shared goal.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Create a team action plan using all three verbals. Underline target structures and revise after feedback.

Vocabulary and spelling

collaboration, participation, initiative. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record two perspectives, proposed response and revision. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Consistent Voice and Mood in Team Instructions

Observe — Grammar Mastery Lab

Avoid unnecessary shifts in voice and mood.

Model — Read to Rise

Read the proposal, discuss it, and record your decision.

Identify the grammar feature and cite evidence of effective communication.

Guide — Practice

Correct Read the proposal and the decision should be recorded.

Rewrite a command as a question.

Explain when a change of mood is useful.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Create consistent team discussion instructions. Formative check: each practice response /2, total /6. Underline target structures and revise after feedback.

Vocabulary and spelling

consistency, cooperation, instruction. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare Unit 01 and today; record two perspectives and a fair response. Reassess if below 5/6. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Verb Mood in Persuasive Appeals

Observe — Grammar Mastery Lab

Use imperative, interrogative and conditional forms to invite action without coercion.

Model — Read to Rise

Consider joining us. Could you help? If we worked together, we could finish.

Identify the grammar feature and cite evidence of effective communication.

Guide — Practice

Identify the mood of Consider joining us.

Rewrite a demand as a question.

Write a hypothetical appeal using could.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Create a persuasive speech inviting voluntary participation. Distinguish evidence from opinion. Underline target structures and revise after feedback.

Vocabulary and spelling

appeal, voluntary, contribution. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Present proposal; record concern, response and measurable next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Ellipses and Accurate Quotation

Observe — Grammar Mastery Lab

Use an ellipsis to indicate omitted words without distorting meaning.

Model — Read to Rise

We support the plan, provided everyone can participate. The reporter preserved the condition attached to support.

Identify the grammar feature and cite evidence of effective communication.

Guide — Practice

Explain why omitting the condition changes meaning.

Shorten a quotation without changing meaning.

Write an accurate paraphrase.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Prepare an interview report with faithful quotation and paraphrase. Underline target structures and revise after feedback.

Vocabulary and spelling

quotation, omission, integrity. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Conduct a simulated meeting; record perspectives, decision and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Voice and Mood in Motivational Messages

Observe — Grammar Mastery Lab

Keep voice and mood consistent unless a change serves a clear purpose.

Model — Read to Rise

Set a goal, invite feedback and revise your plan. A team leader invited classmates to choose their own goals and offered support.

Identify the grammar feature and cite evidence of effective communication.

Guide — Practice

Correct Set a goal and feedback should be invited.

Explain a purposeful change from command to question.

Write three consistent instructions.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Draft a motivational message respecting individual choice. Underline target structures and revise after feedback.

Vocabulary and spelling

motivation, autonomy, encouragement. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Test message, record feedback, revise and select three dated samples. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | Speak to Inspire

Observe — Grammar Mastery Lab

Review consistent voice and mood: Choose a goal, invite support and review your progress.

Model — Read to Rise

A responsible communicator presents a clear message, checks evidence, acknowledges another perspective and revises after feedback.

Identify the grammar feature and cite evidence of effective communication.

Guide — Practice

Select three dated samples from Units 01–08.

Annotate two grammar choices in each and improve one sentence.

Identify a claim, evidence and a different perspective.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Create a motivational speech with a personal or fictional example, evidence and voluntary call to action. Include initial and revised drafts. Underline target structures and revise after feedback.

Vocabulary and spelling

motivation, initiative, confidence. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Present for 2–3 minutes. Compare Units 01, 05 and 09; record feedback and a measurable next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 2 completion, 1 clarity)

Identify the gerund in Listening builds trust.

Rewrite The team revised the plan in passive voice.

Correct If I were you, I will ask for help.

Correct Read the plan and the decision should be recorded.

Explain why omitting a condition from a quotation can distort meaning.

UNIT 10 | Reading and writing

Reading and vocabulary /10

A team invited volunteers to practice together. Participation was optional, and students could choose their own goals.

State the main idea and cite one supporting detail (4). Define and correctly spell motivation and autonomy (4). Use one word in context (2).

Writing /10

Write a motivational message using two purposeful verb moods. Organization 4, grammar 4, audience awareness 2.

UNIT 10 | Leadership assessment

Oral /15: Present Speak to Inspire in 2–3 minutes. Invite and answer a question. Clarity, evidence and response: 5 each. Accessible formats permitted.

Leadership /15: Identify two perspectives, a feasible action and measurable success indicator. Each /5.

Portfolio /10: Submit three dated samples and revised final draft. Evidence and documented revision: 5 each.

Reflection /5: Compare Units 01 and 09; improvement with evidence (3), measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.