EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 8 | PERIOD 1

Lead Yourself • The Confident Communicator

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Sentence Expansion

Observe — Grammar Mastery Lab

Expand sentences with descriptive phrases and dependent clauses without losing the main idea.

Model — Read to Rise

Although I felt nervous, I spoke clearly during the meeting. A leader does not need every answer. A responsible student identifies a problem, considers others and evaluates an action.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Expand I spoke.

Explain your changes.

Write two examples about a school responsibility.

Revise a sentence from your writing.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Describe a school challenge, response and measurable result using two expanded sentences. Underline target structures and revise after feedback.

Vocabulary and spelling

initiative, accountability, evidence, reflection, commitment. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a manageable responsibility, goal, action, outcome and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Adjective and Adverb Precision

Observe — Grammar Mastery Lab

Adjectives modify nouns; adverbs modify verbs, adjectives or other adverbs.

Model — Read to Rise

Luis prepared a concise introduction. He practiced quietly and delivered his message clearly. His thoughtful preparation helped him manage his nervousness.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: She answered calm.

Correct: The speaker was remarkably clearly.

Correct: He gave a carefully explanation.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Describe a communication goal using three precise adjectives and three adverbs. Underline target structures and revise after feedback.

Vocabulary and spelling

confidence, preparation, clarity, thoughtful, delivery. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, action, evidence and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Gerunds and Infinitives

Observe — Grammar Mastery Lab

A gerund functions as a noun; an infinitive can function as a noun, adjective or adverb.

Model — Read to Rise

Practicing regularly helped Diego gain confidence. He decided to record his speeches to identify areas for improvement.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Identify the gerund in Reading builds confidence.

Correct: I avoid to interrupt.

Explain the function of to improve in I practice to improve.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Write an improvement plan using two gerunds and two infinitives. Underline target structures and revise after feedback.

Vocabulary and spelling

practice, persistence, improvement. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, identify an obstacle and record progress. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Verb Mood and Responsible Choices

Observe — Grammar Mastery Lab

Indicative states facts; imperative gives directions; interrogative asks questions; conditional describes dependent outcomes; subjunctive expresses wishes or hypothetical situations.

Model — Read to Rise

If I were team captain, I would invite every member to speak. What would you do? Listen before deciding.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Identify the mood of Listen carefully.

Change You record your goal into a question.

Complete If I were responsible for the project, ...

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Write a decision guide using four moods. Underline target structures and revise after feedback.

Vocabulary and spelling

judgment, choice, intention. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two possible actions and consequences. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Consistent Voice and Mood

Observe — Grammar Mastery Lab

Keep voice and mood consistent when purpose does not change.

Model — Read to Rise

Before a presentation, check your notes, rehearse your opening, and invite feedback. If you were unsure about a claim, you would consult a reliable source.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: Set a goal and your progress should be recorded.

Correct: If I were captain, I will listen.

Explain why a deliberate voice shift may be useful.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Write consistent instructions for a study routine. Underline target structures and revise after feedback.

Vocabulary and spelling

consistency, routine, feedback. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record baseline, action, success measure and review date. Compare Unit 01 with today. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Active and Passive Voice

Observe — Grammar Mastery Lab

Active voice emphasizes the actor; passive voice emphasizes the receiver.

Model — Read to Rise

Nora checked the supplies. The supplies were then distributed to the class.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Identify the voice of both sentences.

Change The team prepared the room to passive.

Change The report was written by Luis to active.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Write an accountability report using both voices deliberately. Underline target structures and revise after feedback.

Vocabulary and spelling

accountability, preparation, contribution. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, two options, action and measurable outcome. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Punctuation for Pauses

Observe — Grammar Mastery Lab

Commas, dashes and ellipses signal different pauses or interruptions.

Model — Read to Rise

The team was ready—or so we thought. After checking the supplies, we discovered a missing item.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Add a comma: Before we begin check the list.

Use a dash to emphasize a surprise.

Write dialogue with an ellipsis showing hesitation.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Write reflective dialogue using all three punctuation marks. Underline target structures and revise after feedback.

Vocabulary and spelling

hesitation, emphasis, reflection. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two actions and identify a fair choice and success measure. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Ellipses and Accurate Quotation

Observe — Grammar Mastery Lab

An ellipsis marks omitted words without changing the meaning of a quotation.

Model — Read to Rise

The coach explained that the team improved because members practiced regularly and listened to feedback.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Shorten the passage using an ellipsis.

Explain why removing because members practiced regularly may distort the message.

Compare your quotation with the original.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Write a reflection containing an accurately shortened quotation. Underline target structures and revise after feedback.

Vocabulary and spelling

quotation, accuracy, integrity. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, record progress and explain a revision. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | My Confidence Portfolio

Observe — Grammar Mastery Lab

Maintain consistent voice and mood unless a change serves a purpose.

Model — Read to Rise

Set a goal, record your progress, and ask for feedback. If you were unsure, you would ask a mentor.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct Set a goal and your progress should be recorded.

Correct If I were captain, I will listen.

Explain the mood of each model sentence.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Write a 150-word confidence portfolio with consistent instructions and hypothetical reflection. Underline target structures and revise after feedback.

Vocabulary and spelling

confidence, consistency, feedback. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Assemble draft, revision, two dated samples and measurable action plan. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 3 explanation)

Practicing helped Leo improve. His speech was reviewed by a peer. If he were unsure, he would ask for advice.

Identify the gerund in the passage.

Change His speech was reviewed by a peer to active voice.

Correct If I were captain, I will listen.

Correct Review your notes and the answers should be checked.

Add a dash for emphasis: I had one concern the deadline.

UNIT 10 | Reading and writing

Reading and vocabulary /10

Identify the central idea (3); cite a detail and explain it (4); define confidence, consistency or feedback in context (3).

Writing /10

Write a 150-word confidence reflection using verbals, consistent mood and purposeful voice. Underline three target choices. Accuracy 4, organization 3, clarity 3.

UNIT 10 | Leadership assessment

Oral /15: Present My Confidence Portfolio in 60–90 seconds. Clear message, language accuracy and response to a question: 5 each.

Leadership /15: Describe two options, justify your choice and specify a measurable action. Each /5.

Portfolio /10: Submit Unit 09 portfolio. Relevant evidence and explanation of improvement: 5 each.

Reflection /5: Identify improvement (2), remaining need (1) and measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.