EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 12 | PERIOD 3

Lead Others • The Legacy Leader

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Purposeful Syntax in Leadership Mentorship

Observe — Grammar Mastery Lab

Choose structures that make feedback actionable and respectful.

Model — Read to Rise

Although your introduction is clear, adding evidence would strengthen your recommendation. A mentor offers specific feedback without taking over.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite a vague criticism as actionable feedback.

Place a strength before a recommendation.

Write a question encouraging independent reflection.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Develop a mentorship plan with a measurable goal, feedback protocol and review date. Baseline /6. Underline target structures and revise after feedback.

Vocabulary and spelling

mentorship, autonomy, development. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Agree on roles and record feedback and a measurable next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Actionable Feedback and Mentorship Questions

Observe — Grammar Mastery Lab

Use open questions to encourage independent reasoning.

Model — Read to Rise

What evidence would help you decide which approach is more effective? A mentor invites a learner to compare two strategies.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite a vague instruction as an open question.

Convert criticism into specific feedback.

Write a follow-up question checking evidence.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Create a mentorship dialogue and learner-owned action plan. Underline target structures and revise after feedback.

Vocabulary and spelling

agency, feedback, reflection. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two alternatives using agreed criteria. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Syntactic Precision and Mentorship Accountability

Observe — Grammar Mastery Lab

Use specific subjects, conditions and action verbs.

Model — Read to Rise

If you choose this strategy, record your progress and review it on Friday. A mentor helps a learner compare strategies without choosing for them.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Revise You should do better into specific feedback.

Write a conditional recommendation.

Rewrite a vague goal as a measurable commitment.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Create a progress agreement with learner-selected goals, evidence and review criteria. Underline target structures and revise after feedback.

Vocabulary and spelling

autonomy, accountability, progress. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record alternatives, evidence and a review date. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Usage Conventions and Mentorship Agreements

Observe — Grammar Mastery Lab

Consult usage references and choose consistent language.

Model — Read to Rise

The mentor and learner agree to document their goals and review progress weekly. Their agreement respects privacy.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Consult a usage reference about singular they.

Revise an ambiguous pronoun reference.

Explain one editorial choice.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Draft an agreement with boundaries, learner-selected goals and review criteria. Underline target structures and revise after feedback.

Vocabulary and spelling

confidentiality, autonomy, agreement. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record two perspectives and agreed responsibilities. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Professional Syntax and Mentorship Evaluation

Observe — Grammar Mastery Lab

Use precise subjects and purposeful syntax to communicate progress.

Model — Read to Rise

Because the learner met the first goal, the next step is to select a more challenging task. The learner revised the goal after feedback.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite vague feedback as a measurable recommendation.

Write a conditional sentence preserving choice.

Reorder a recommendation and evidence; explain the effect.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Prepare a progress review. Formative check /6; compare dated samples from Units 01 and 05, noting tasks differ. Underline target structures and revise after feedback.

Vocabulary and spelling

autonomy, evaluation, mentorship. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record evidence of improvement and a measurable next goal. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Audience-Aware Syntax and Mentorship Influence

Observe — Grammar Mastery Lab

Adapt syntax while preserving freedom to decide.

Model — Read to Rise

If this strategy suits your goal, consider testing it for one week and reviewing the results. A mentor offers two options.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite You must follow my method as a respectful invitation.

Write a conditional recommendation with a review criterion.

Compare two sentence orders and their effect.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Prepare a recommendation explaining options, evidence and learner choice. Underline target structures and revise after feedback.

Vocabulary and spelling

agency, influence, recommendation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Gather feedback and identify a voluntary next action. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Parallel Syntax and Mentorship Progress Reports

Observe — Grammar Mastery Lab

Use parallel structures to make feedback actionable.

Model — Read to Rise

The learner chose to practice daily, record results and review progress weekly. A new challenge followed feedback.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Correct The learner plans to practice, recording results and to review progress.

Rewrite vague feedback as a measurable observation.

Explain how parallel syntax improves the report.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Write a progress report with learner-selected actions and measurable criteria. Underline target structures and revise after feedback.

Vocabulary and spelling

mentorship, observation, autonomy. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record verified facts and unresolved questions; protect privacy. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Audience-Aware Syntax and Mentorship Handover

Observe — Grammar Mastery Lab

Choose sentence structures appropriate to different audiences.

Model — Read to Rise

Having reviewed the evidence, the learner selected a new goal and established a review date. The mentor supports independent next steps.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite the model for a younger audience.

Revise vague feedback into a measurable observation.

Write a conditional recommendation preserving choice.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Prepare a handover brief with learner-approved goals and evidence of independent progress. Underline target structures and revise after feedback.

Vocabulary and spelling

handover, autonomy, sustainability. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Select three dated portfolio samples and explain growth. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | Leadership Mentorship

Observe — Grammar Mastery Lab

Adapt syntax to audience and preserve learner autonomy.

Model — Read to Rise

If this approach suits your goal, consider testing it and reviewing the evidence. A mentor supports an independent next step.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite a command as a respectful invitation.

Write measurable feedback.

Adapt a recommendation for a younger audience.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Create a mentorship agreement, anonymized progress record and learner-approved handover plan. Annotate three grammar examples. Underline target structures and revise after feedback.

Vocabulary and spelling

autonomy, mentorship, sustainability. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Present for 2–3 minutes; compare Units 01, 05 and 09 and record feedback. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 2 completion, 1 clarity)

Rewrite You must use my method as a respectful invitation.

Revise Do better into measurable feedback.

Correct The learner plans to practice, recording results and to review progress.

Write a conditional recommendation preserving choice.

Adapt a professional recommendation for a younger audience.

UNIT 10 | Reading and writing

Reading and vocabulary /10

A learner tested two strategies, documented progress and selected a new goal after discussing feedback with a mentor.

State the main idea (2), cite a detail (2), and define and spell autonomy, mentorship and sustainability (2 each).

Writing /10

Write a mentorship handover brief with learner-approved goals and measurable review criteria. Organization 4, grammar 4, audience awareness 2.

UNIT 10 | Leadership assessment

Oral /15: Present Leadership Mentorship in 2–3 minutes. Invite and answer a question. Clarity, evidence and response: 5 each. Accessible formats permitted.

Leadership /15: Identify two perspectives, a feasible action and measurable success indicator. Each /5.

Portfolio /10: Submit three dated samples and revised final draft. Evidence and documented revision: 5 each.

Reflection /5: Compare Units 01 and 09; improvement with evidence (3), measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.