EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 12 | PERIOD 1

Lead Yourself • The Legacy Leader

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Professional Concision

Observe — Grammar Mastery Lab

Remove redundant wording while preserving meaning and professional tone.

Model — Read to Rise

Because I was late, I apologize. A responsible student identifies the problem, considers the needs of others, and chooses an action that can be evaluated. Progress becomes visible when the student records the result and revises the plan.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Revise: Due to the fact that I was late, I am writing to offer an apology.

Explain your revision.

Write two concise examples about school responsibilities.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Describe a challenge, responsible response and measurable result using concise language. Underline target structures and revise after feedback.

Vocabulary and spelling

initiative, accountability, evidence, reflection, commitment. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record goal, action, outcome and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Active and Passive Voice in Professional Writing

Observe — Grammar Mastery Lab

Active voice identifies the actor. Passive voice emphasizes the recipient or process.

Model — Read to Rise

The project coordinator submitted the application on Monday. The application was reviewed by an external panel. The coordinator will respond to the recommendations.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Revise to active: The deadline was missed by our team.

Emphasize the application: The panel reviewed the application.

Revise The documents were lost to identify a known actor in a hypothetical scenario.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Draft a progress update using active voice for accountability and passive voice for a process. Underline target structures and revise after feedback.

Vocabulary and spelling

professionalism, initiative, transparency, recommendation, responsibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, action, evidence and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Hyphenation in Professional Writing

Observe — Grammar Mastery Lab

Compound modifiers before nouns often take hyphens; modifiers with -ly adverbs generally do not.

Model — Read to Rise

The committee approved a student-led project with a clearly defined budget. Its long-term goals were ambitious, but its first steps were manageable.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: a five year plan.

Correct: a carefully-written report.

Compare a well-prepared candidate and the candidate is well prepared.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Draft a proposal using three correctly hyphenated modifiers. Underline target structures and revise after feedback.

Vocabulary and spelling

professionalism, implementation, sustainability. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, identify an obstacle and record progress. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Changing Language Conventions

Observe — Grammar Mastery Lab

Language conventions vary by time, audience and context. Choose a consistent convention appropriate to the audience.

Model — Read to Rise

The international committee agreed to use American spelling in its shared report while respecting other English varieties in quotations.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Compare colour and color.

Edit a sentence mixing organise and organization.

Explain why a direct quotation should preserve original spelling.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Write a professional style policy for an international student project. Underline target structures and revise after feedback.

Vocabulary and spelling

convention, consistency, diplomacy. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two actions and their consequences. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Professional Syntax and Executive Summaries

Observe — Grammar Mastery Lab

Vary sentence length and clause order to make priorities clear.

Model — Read to Rise

After reviewing participation records, the team identified a barrier: meeting times conflicted with transport schedules. It proposed an earlier meeting. The change will be evaluated next month.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Rewrite a vague result using clearly labeled hypothetical data.

Combine two related claims with a dependent clause.

Explain where a short sentence improves emphasis.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Draft a 100-word executive summary with a goal, evidence and next step. Underline target structures and revise after feedback.

Vocabulary and spelling

executive, evaluation, outcome. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record baseline, action, success measure and review date. Compare Unit 01 with today. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Syntax for Professional Recommendations

Observe — Grammar Mastery Lab

Arrange conditions, evidence and recommendations so readers can distinguish each.

Model — Read to Rise

Because several students reported transport difficulties, the committee proposed a trial schedule. If attendance improves, it will recommend a permanent change.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Identify the condition and recommendation.

Rewrite with the recommendation first.

Explain which arrangement suits an executive reader.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Write a recommendation with a condition, evidence and evaluation criterion. Underline target structures and revise after feedback.

Vocabulary and spelling

recommendation, criterion, feasibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, two options, action and measurable outcome. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Professional Editing and Usage References

Observe — Grammar Mastery Lab

Consult a reliable usage reference when a disputed construction affects clarity or audience expectations.

Model — Read to Rise

The research team selected a consistent usage convention for its formal report and documented its choice.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Consult a dictionary for data and record its guidance.

Compare two acceptable usages of data.

Revise a sentence for a formal audience and explain why.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Write an editorial note documenting two usage decisions. Underline target structures and revise after feedback.

Vocabulary and spelling

editorial, convention, credibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two actions, identify a fair choice and success measure. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Professional Hyphenation and Precision

Observe — Grammar Mastery Lab

Hyphenate compound modifiers before nouns when needed for clarity; avoid unnecessary hyphens after -ly adverbs.

Model — Read to Rise

The committee prepared a three-year plan with clearly defined milestones and a well-organized review process.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: a two week trial.

Correct: a carefully-planned meeting.

Explain how a hyphen clarifies small-business owner.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Write a project brief using four compound modifiers. Underline target structures and revise after feedback.

Vocabulary and spelling

milestone, implementation, precision. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, record progress and explain a revision. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | My Future Blueprint Portfolio

Observe — Grammar Mastery Lab

Use purposeful sentence structure to communicate professional goals, evidence and conditions.

Model — Read to Rise

After reviewing my strengths, I identified a career goal. If my circumstances change, I will revise the timeline. My next step is measurable.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Rewrite the opening with the main clause first.

Add a condition to the final sentence.

Explain how a short sentence emphasizes a priority.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Draft a professional future blueprint with milestones, evidence and a contingency. Underline target structures and revise after feedback.

Vocabulary and spelling

milestone, adaptability, professionalism. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Assemble draft, revision, two dated samples and measurable action plan. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 3 explanation)

After reviewing attendance records, the committee proposed a two-week trial. If participation improves, it will recommend a permanent change. Its long-term goal is access.

Correct a five year plan.

Correct a carefully-written report.

Rewrite the opening with the recommendation first.

Identify the condition in the passage and explain its purpose.

Revise a report that mixes organisation and organization for consistent spelling.

UNIT 10 | Reading and writing

Reading and vocabulary /10

Identify the central idea (3); cite a detail and explain it (4); define milestone, professionalism or adaptability in context (3).

Writing /10

Write a 220-word professional future blueprint with milestones, conditions and measurable evidence. Underline three target choices. Accuracy 4, organization 3, clarity 3.

UNIT 10 | Leadership assessment

Oral /15: Present My Future Blueprint in 60–90 seconds. Clear message, language accuracy and response to a question: 5 each.

Leadership /15: Describe two options, justify your choice and specify a measurable action. Each /5.

Portfolio /10: Submit Unit 09 portfolio. Relevant evidence and explanation of improvement: 5 each.

Reflection /5: Identify improvement (2), remaining need (1) and measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.