EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 11 | PERIOD 4

Lead the World • The Global Leader

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Qualified Claims and International Cooperation

Observe — Grammar Mastery Lab

Qualify predictions and distinguish them from evidence.

Model — Read to Rise

Although the agreement may improve access, its effects require evaluation. Two delegations compare resource-sharing proposals.

Identify the grammar feature and cite evidence of international cooperation.

Guide — Practice

Reorder the model clauses and explain emphasis.

Qualify: Cooperation always succeeds.

Write a balanced statement acknowledging two perspectives.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Draft a cooperation proposal with evidence, limitations and shared objectives. Underline target structures and revise after feedback.

Vocabulary and spelling

cooperation, diplomacy, reciprocity. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Identify stakeholders and a review date. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Concessive Syntax and Diplomatic Dialogue

Observe — Grammar Mastery Lab

Use concessive clauses to acknowledge competing interests.

Model — Read to Rise

Although our priorities differ, we agree that access should improve. Delegations recognize different local constraints.

Identify the grammar feature and cite evidence of international cooperation.

Guide — Practice

Identify the concession.

Reverse clause order and explain emphasis.

Write a response acknowledging a competing priority.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Draft a dialogue with two concessions and a shared objective. Underline target structures and revise after feedback.

Vocabulary and spelling

diplomacy, concession, consensus. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Seek voluntary feedback. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Syntactic Contrast and International Problem-Solving

Observe — Grammar Mastery Lab

Contrast clauses to clarify competing priorities.

Model — Read to Rise

Whereas one delegation prioritizes cost, another emphasizes access. Both seek a workable option.

Identify the grammar feature and cite evidence of international cooperation.

Guide — Practice

Identify the contrast.

Reverse clause order and explain its effect.

Write a qualified recommendation.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Draft a joint brief comparing two options and limitations. Underline target structures and revise after feedback.

Vocabulary and spelling

negotiation, equity, trade-off. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two solutions. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Usage References and Diplomatic Precision

Observe — Grammar Mastery Lab

Consult reliable usage references and choose syntax appropriate to audience.

Model — Read to Rise

The delegations agreed to review the proposal, although implementation remains uncertain.

Identify the grammar feature and cite evidence of international cooperation.

Guide — Practice

Identify the limitation.

Consult a usage reference on singular they and record guidance.

Revise: We agreed to consider it soon. Specify action and date.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Prepare a joint statement distinguishing commitments from proposals. Underline target structures and revise after feedback.

Vocabulary and spelling

ratification, consensus, precision. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record feedback and a review date. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Syntactic Emphasis and Diplomatic Progress

Observe — Grammar Mastery Lab

Arrange clauses to emphasize evidence and limitations.

Model — Read to Rise

While the delegations agree on access, funding remains unresolved.

Identify the grammar feature and cite evidence of international cooperation.

Guide — Practice

Reverse clause order and explain effect.

Qualify: The agreement will benefit everyone.

Write a balanced statement acknowledging competing priorities.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Draft a progress brief with evidence and revised objectives. Compare Unit 01 and 05 scores /6. Underline target structures and revise after feedback.

Vocabulary and spelling

consensus, reciprocity, implementation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a measurable next goal. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Rhetorical Syntax and International Advocacy

Observe — Grammar Mastery Lab

Emphasize evidence while acknowledging alternatives.

Model — Read to Rise

We seek cooperation not because our needs are identical, but because our goals overlap.

Identify the grammar feature and cite evidence of international cooperation.

Guide — Practice

Identify contrasting structures.

Reorder a concessive statement to emphasize its limitation.

Write a qualified appeal supported by evidence.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Draft an advocacy speech with counterargument and shared objective. Underline target structures and revise after feedback.

Vocabulary and spelling

solidarity, reciprocity, credibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Seek feedback and revise. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Syntactic Precision and International Research

Observe — Grammar Mastery Lab

Distinguish documented findings from interpretations through qualification.

Model — Read to Rise

Although the survey suggests increased interest, it does not establish long-term participation.

Identify the grammar feature and cite evidence of international cooperation.

Guide — Practice

Identify the qualification.

Reorder clauses and explain emphasis.

Qualify: Cooperation always improves outcomes.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Write a briefing comparing two credible sources and limitations. Underline target structures and revise after feedback.

Vocabulary and spelling

methodology, corroboration, credibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record two credible sources and limitations. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Rhetorical Syntax and Diplomatic Synthesis

Observe — Grammar Mastery Lab

Arrange clauses to emphasize shared priorities while acknowledging disagreements.

Model — Read to Rise

While funding remains unresolved, both delegations support improved access.

Identify the grammar feature and cite evidence of international cooperation.

Guide — Practice

Reverse clause order and explain effect.

Qualify: Our agreement solves every problem.

Write a balanced synthesis of competing priorities.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Draft a summit statement with evidence, unresolved issues and commitments. Underline target structures and revise after feedback.

Vocabulary and spelling

synthesis, consensus, diplomacy. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Select dated baseline, review, research and presentation samples. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | International Cooperation

Observe — Grammar Mastery Lab

Use purposeful syntax, qualification and rhetorical contrast.

Model — Read to Rise

While funding remains unresolved, both delegations support improved access. Responsible leaders acknowledge limitations.

Identify the grammar feature and cite evidence of international cooperation.

Guide — Practice

Explain target grammar.

Write two original project examples.

Revise both after feedback.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Conduct a simulated summit and present a joint proposal with evidence and unresolved issues. Cite two credible sources and annotate three grammar choices. Underline target structures and revise after feedback.

Vocabulary and spelling

diplomacy, consensus, reciprocity. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Present for 2–3 minutes; compare Units 01, 05 and 09. Protect privacy and label simulated outcomes. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Research/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 2 completion, 1 clarity)

Reverse the first sentence clause order and explain emphasis.

Qualify: Cooperation always improves outcomes.

Write a balanced contrast acknowledging competing priorities.

Identify a reliable usage reference and explain how to consult it.

Revise: We agreed to consider it soon. Specify commitment and date.

UNIT 10 | Reading and writing

Reading and vocabulary /10

While funding remains unresolved, both delegations support improved access. Their survey suggests increased interest but does not establish long-term participation.

State the main idea (2), identify two details (2), distinguish observation from inference (3), and define and spell consensus, reciprocity and diplomacy (3).

Writing /10

Write a diplomatic joint statement with evidence and limitations. Grammar 4, organization 3, evidence and clarity 3.

UNIT 10 | Leadership assessment

Oral /15: Present International Cooperation in 2–3 minutes. Invite and answer a question. Clarity, evidence and response: 5 each. Accessible formats permitted.

Leadership /15: Identify two perspectives, a feasible action and measurable success indicator. Each /5.

Portfolio /10: Submit dated samples from all four periods and a revised final draft. Evidence and documented revision: 5 each.

Reflection /5: Compare Units 01 and 09; improvement with evidence (3), measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.