EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 11 | PERIOD 3

Lead Others • The Global Leader

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Qualified Claims and Global Debate

Observe — Grammar Mastery Lab

Qualify claims to distinguish evidence from certainty.

Model — Read to Rise

Although the survey suggests improvement, its limited sample warrants caution.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Qualify: This policy always works.

Rewrite the model with the main clause first.

Explain the change in emphasis.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Prepare a debate opening with a qualified claim, evidence and counterargument. Baseline /6. Underline target structures and revise after feedback.

Vocabulary and spelling

qualification, rebuttal, evidence. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record feedback and a measurable next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Syntactic Contrast and Evaluating Arguments

Observe — Grammar Mastery Lab

Use contrast and concession to distinguish competing arguments.

Model — Read to Rise

While the proposal may reduce costs, its effect on access remains uncertain.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite with the main clause first.

Identify the effect of the concession.

Write a balanced comparison.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Prepare a comparison with evidence, limitations and conclusion. Underline target structures and revise after feedback.

Vocabulary and spelling

concession, validity, counterclaim. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare alternatives using agreed criteria. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Syntactic Emphasis and Evidence Evaluation

Observe — Grammar Mastery Lab

Arrange clauses to emphasize evidence or limitations.

Model — Read to Rise

Although the study reports improvement, its small sample limits the conclusion.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite with the main clause first.

Explain the change in emphasis.

Qualify a claim based on a limited sample.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Write a rebuttal acknowledging uncertainty. Underline target structures and revise after feedback.

Vocabulary and spelling

rebuttal, reliability, limitation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record evidence and alternatives. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Rhetorical Syntax and Ethical Rebuttals

Observe — Grammar Mastery Lab

Challenge claims rather than people.

Model — Read to Rise

The argument is compelling; its evidence, however, remains incomplete.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite a personal attack as an evidence-based rebuttal.

Move however and explain the effect.

Write a concession and counterclaim.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Prepare a rebuttal acknowledging a strength and limitation. Underline target structures and revise after feedback.

Vocabulary and spelling

rebuttal, credibility, concession. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record two perspectives and a review criterion. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Syntactic Emphasis and Debate Evidence

Observe — Grammar Mastery Lab

Vary syntax while preserving factual meaning.

Model — Read to Rise

The findings suggest improvement, although the sample is limited.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite with the concession first.

Explain the change in emphasis.

Qualify: Everyone benefits from this policy.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Write an evidence review with a revised claim. Formative check /6; compare dated samples. Underline target structures and revise after feedback.

Vocabulary and spelling

qualification, credibility, counterargument. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record evidence of growth and a measurable goal. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Rhetorical Syntax and Evidence-Based Debate

Observe — Grammar Mastery Lab

Use parallelism and clause order without exaggeration.

Model — Read to Rise

We must examine the evidence, acknowledge its limits and evaluate the alternatives.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify parallel structures.

Rewrite a claim with the limitation first.

Explain the effect on emphasis.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Write a debate statement with evidence and a fair counterargument. Underline target structures and revise after feedback.

Vocabulary and spelling

rhetoric, credibility, qualification. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Gather feedback and revise one claim. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Syntax and Accurate Debate Reporting

Observe — Grammar Mastery Lab

Distinguish attributed claims, evidence and limitations.

Model — Read to Rise

Although the speaker predicts savings, the cited study does not establish that outcome.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Rewrite with the main clause first.

Explain the change in emphasis.

Attribute a prediction without presenting it as fact.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Write a report evaluating two claims and their evidence. Underline target structures and revise after feedback.

Vocabulary and spelling

attribution, verification, limitation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record verified facts and unresolved questions. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Rhetorical Syntax and Debate Synthesis

Observe — Grammar Mastery Lab

Synthesize evidence and acknowledge limitations.

Model — Read to Rise

Although both proposals address access, only one has been tested in a comparable setting.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Reverse clause order and explain its effect.

Write a balanced synthesis.

Qualify a conclusion based on limited evidence.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Prepare a closing statement with evidence and counterargument. Underline target structures and revise after feedback.

Vocabulary and spelling

synthesis, qualification, credibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Select three dated portfolio samples. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | Global Debate

Observe — Grammar Mastery Lab

Distinguish claims, evidence and limitations.

Model — Read to Rise

Although the findings are promising, the sample limits generalization.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Reorder clauses and explain emphasis.

Qualify an unsupported generalization.

Write a fair counterargument.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Create a debate brief with two credible sources, qualified claim, counterargument and closing statement. Annotate three grammar examples. Underline target structures and revise after feedback.

Vocabulary and spelling

credibility, rebuttal, synthesis. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Present for 2–3 minutes; compare Units 01, 05 and 09 and record feedback. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 2 completion, 1 clarity)

Rewrite Although the findings are promising, the sample is limited with the main clause first.

Explain the resulting emphasis.

Qualify Everyone benefits from the policy.

Write a fair concession and counterclaim.

Revise a personal attack into an evidence-based rebuttal.

UNIT 10 | Reading and writing

Reading and vocabulary /10

Two teams cite studies of different populations. One study reports lower costs, while neither establishes improved access.

State the main idea (2), cite a detail (2), and define and spell credibility, concession and synthesis (2 each).

Writing /10

Write a debate conclusion evaluating evidence, limitations and competing claims. Organization 4, grammar 4, audience awareness 2.

UNIT 10 | Leadership assessment

Oral /15: Present Global Debate in 2–3 minutes. Invite and answer a question. Clarity, evidence and response: 5 each. Accessible formats permitted.

Leadership /15: Identify two perspectives, a feasible action and measurable success indicator. Each /5.

Portfolio /10: Submit three dated samples and revised final draft. Evidence and documented revision: 5 each.

Reflection /5: Compare Units 01 and 09; improvement with evidence (3), measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.