EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 11 | PERIOD 1

Lead Yourself • The Global Leader

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Modifiers and Precision

Observe — Grammar Mastery Lab

Place modifying phrases near the words they describe. Introductory participial phrases must logically modify the subject.

Model — Read to Rise

After reviewing the evidence, the committee reached a decision. A responsible student identifies the problem, considers the needs of others and chooses an action that can be evaluated.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: After reviewing the evidence, the decision was clear.

Explain your correction.

Write two original examples about school responsibilities.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Describe a challenge, responsible response and measurable result using precise modifiers. Underline target structures and revise after feedback.

Vocabulary and spelling

initiative, accountability, evidence, reflection, commitment. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, action, outcome and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Pronoun Reference and Ethical Clarity

Observe — Grammar Mastery Lab

A pronoun should have a clear antecedent. Replace ambiguous pronouns with specific nouns.

Model — Read to Rise

The student council consulted the environmental committee. The council proposed a recycling campaign, and the committee reviewed its feasibility. Both groups agreed to publish their respective responsibilities.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Clarify: When Ana called Rosa, she was worried.

Clarify: The committee told the council that it needed evidence.

Clarify: They said the policy was unfair.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Write a statement identifying who proposes, approves and implements a decision. Underline target structures and revise after feedback.

Vocabulary and spelling

antecedent, transparency, delegation, accountability, ethical. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, action, evidence and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Syntax for Emphasis

Observe — Grammar Mastery Lab

Vary sentence structure to highlight important information. A short sentence after longer ones can emphasize a conclusion.

Model — Read to Rise

The council considered several proposals, each with different benefits and costs. After hearing all perspectives, it chose the most accessible option. Inclusion mattered.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Combine two sentences about a decision using an introductory phrase.

Rewrite a long sentence as two sentences for emphasis.

Explain the effect of Inclusion mattered.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Write a leadership philosophy paragraph using deliberate sentence variation. Underline target structures and revise after feedback.

Vocabulary and spelling

inclusion, perspective, deliberation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, identify an obstacle and record progress. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Contested Usage and Ethical Communication

Observe — Grammar Mastery Lab

When usage is disputed, consult a reputable reference and consider audience and context.

Model — Read to Rise

The council revised its announcement to address all students respectfully. Members consulted a usage guide before deciding how to phrase the message.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Compare singular they with his or her.

Consult a usage guide for singular they and record the source.

Revise: Each volunteer must submit his application.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Draft an inclusive announcement and justify one usage choice with a reference. Underline target structures and revise after feedback.

Vocabulary and spelling

inclusion, convention, audience. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two actions and their consequences. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Syntax and Ethical Emphasis

Observe — Grammar Mastery Lab

Arrange clauses to emphasize the most important idea. Compare periodic and cumulative sentences.

Model — Read to Rise

Although the proposal promised quick results and attracted support, the council rejected it because it excluded some students. Access mattered more than speed.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Move the key claim to the end of a sentence.

Rewrite the passage opening with the main clause first.

Explain how emphasis changes.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Write a leadership position statement in two syntactic versions and justify your preference. Underline target structures and revise after feedback.

Vocabulary and spelling

equity, deliberation, emphasis. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record baseline, action, success measure and review date. Compare Unit 01 with today. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Syntax and Qualified Claims

Observe — Grammar Mastery Lab

Use subordinate clauses and sentence order to qualify claims and emphasize their limits.

Model — Read to Rise

Although the survey suggests interest, only twelve students responded. The council will gather more evidence before expanding the project.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Identify the qualifying clause.

Rewrite Everyone supports the plan using the survey evidence.

Move the main claim to the beginning and compare emphasis.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Write a cautious leadership recommendation based on a hypothetical small survey. Underline target structures and revise after feedback.

Vocabulary and spelling

qualification, uncertainty, inference. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, two options, action and measurable outcome. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Syntax and Rhetorical Contrast

Observe — Grammar Mastery Lab

Contrast can be emphasized through balanced clauses and deliberate sentence length.

Model — Read to Rise

Although the proposal was popular, it overlooked students with transport difficulties. A fair decision required more consultation.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Rewrite the first sentence with the main claim first.

Create a balanced contrast using but.

Explain the effect of a short concluding sentence.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Write a leadership position paragraph contrasting two priorities. Underline target structures and revise after feedback.

Vocabulary and spelling

equity, contrast, consultation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two actions, identify a fair choice and success measure. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Syntax and Audience Adaptation

Observe — Grammar Mastery Lab

Vary sentence order and length to fit audience and purpose.

Model — Read to Rise

The council reviewed a small survey before proposing a trial. It will evaluate the results before making a permanent decision.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Rewrite the recommendation for a formal audience.

Rewrite it for a student audience.

Explain how syntax changes emphasis.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Write two versions of a leadership recommendation and justify the syntactic choices. Underline target structures and revise after feedback.

Vocabulary and spelling

audience, adaptation, judgment. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, record progress and explain a revision. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | My Leadership Philosophy Portfolio

Observe — Grammar Mastery Lab

Vary syntax to emphasize ethical priorities and qualify claims.

Model — Read to Rise

Although quick results are appealing, I prioritize fair access. Evidence guides my decisions. Listening comes first.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Move the main clause to the beginning.

Combine the last two sentences and compare the effect.

Qualify the claim Every decision is fair.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Write a 200-word philosophy with deliberate syntactic variation and an ethical dilemma. Underline target structures and revise after feedback.

Vocabulary and spelling

ethics, deliberation, equity. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Assemble draft, revision, two dated samples and measurable action plan. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 3 explanation)

Although the proposal was popular, only twelve students responded to the survey. The council sought more evidence. Fairness came first.

Rewrite the opening with the main clause first.

Qualify Everyone supports the plan using the passage.

Combine the final two sentences and explain the change in emphasis.

Revise Each student must bring his notebook for inclusive reference.

Identify a usage reference and explain one convention it supports.

UNIT 10 | Reading and writing

Reading and vocabulary /10

Identify the central idea (3); cite a detail and explain it (4); define equity, deliberation or credibility in context (3).

Writing /10

Write a 200-word ethical leadership philosophy with a qualified claim and deliberate sentence variation. Underline three target choices. Accuracy 4, organization 3, clarity 3.

UNIT 10 | Leadership assessment

Oral /15: Present My Leadership Philosophy in 60–90 seconds. Clear message, language accuracy and response to a question: 5 each.

Leadership /15: Describe two options, justify your choice and specify a measurable action. Each /5.

Portfolio /10: Submit Unit 09 portfolio. Relevant evidence and explanation of improvement: 5 each.

Reflection /5: Identify improvement (2), remaining need (1) and measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.