EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 10 | PERIOD 3

Lead Others • The Strategic Leader

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Conditional Clauses and Project Planning

Observe — Grammar Mastery Lab

Use conditional clauses to connect risks with responses.

Model — Read to Rise

If supplies arrive late, the team will revise the schedule. A project team identifies deadlines and backup plans.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify the condition and main clause.

Write a contingency for a missing resource.

Combine two constraints using although.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Prepare a project plan with three contingencies and assigned responsibilities. Baseline: each item /2, total /6. Underline target structures and revise after feedback.

Vocabulary and spelling

contingency, milestone, delegation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Agree on roles and record a measurable next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Parallel Structures and Delegation

Observe — Grammar Mastery Lab

Use parallel verb forms for comparable responsibilities.

Model — Read to Rise

The coordinator will confirm dates, allocate resources and monitor progress.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Correct: Confirm dates, allocating resources and to monitor progress.

Write three parallel responsibilities.

Rewrite an assignment with an owner and deadline.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Develop a delegation chart with four parallel actions and deadlines. Underline target structures and revise after feedback.

Vocabulary and spelling

delegation, allocation, milestone. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two alternatives using agreed criteria. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Participial Phrases and Project Risk Management

Observe — Grammar Mastery Lab

Place participial phrases near the noun they modify.

Model — Read to Rise

Reviewing the schedule, the coordinator identified a delay. The team adjusted its schedule before the deadline.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Correct: Reviewing the schedule, a delay was discovered.

Identify the modified noun.

Write a participial phrase describing a risk response.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Prepare a risk register with three risks, responses and owners. Underline target structures and revise after feedback.

Vocabulary and spelling

risk, mitigation, contingency. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record alternatives, evidence and review date. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Absolute Phrases and Project Adaptation

Observe — Grammar Mastery Lab

An absolute phrase adds context to an entire clause.

Model — Read to Rise

The deadline approaching, the team revised its schedule.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify the absolute phrase.

Combine: The budget was limited. The team revised its plan.

Write a sentence explaining a schedule change.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Prepare an adaptation report with two absolute phrases and revised milestones. Underline target structures and revise after feedback.

Vocabulary and spelling

adaptation, milestone, contingency. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record two perspectives and agreed responsibilities. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Clause Variety and Project Evaluation

Observe — Grammar Mastery Lab

Use subordinate clauses and phrases to explain constraints.

Model — Read to Rise

A team completed two of three milestones and identified a resource shortage affecting the third.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Write a concession explaining a delay.

Correct: Reviewing the timeline, a shortage was discovered.

Write a conditional contingency plan.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Create a status report with risks and corrective actions. Formative check: each item /2, total /6. Compare dated samples, not scores alone. Underline target structures and revise after feedback.

Vocabulary and spelling

milestone, evaluation, contingency. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record evidence of improvement and a measurable goal. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Subordinate Clauses and Strategic Persuasion

Observe — Grammar Mastery Lab

Use causal, conditional and concessive clauses to explain trade-offs.

Model — Read to Rise

Although the initial cost is higher, the plan may save time if the trial succeeds.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify the concession and condition.

Write a causal clause supporting an option.

Write a condition for approving a trial.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Prepare a proposal with evidence, constraints and a measurable trial. Underline target structures and revise after feedback.

Vocabulary and spelling

feasibility, trade-off, implementation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Gather feedback and identify a voluntary next action. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Semicolons and Project Status Reports

Observe — Grammar Mastery Lab

Use semicolons between related independent clauses.

Model — Read to Rise

The first milestone is complete; however, the second requires additional resources.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Correct: The design is complete, however testing is pending.

Join two related independent clauses.

Write a status update using therefore.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Prepare a status report with three correctly punctuated clause pairs and a revised timeline. Underline target structures and revise after feedback.

Vocabulary and spelling

milestone, status, resources. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record verified facts, pending decisions and review date. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Clause Structures and Project Solutions

Observe — Grammar Mastery Lab

Use clauses and phrases to explain constraints and alternatives.

Model — Read to Rise

If resources arrive late, the team will adjust the schedule while maintaining safety requirements.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Identify the conditional clause.

Write a concession acknowledging a constraint.

Correct: Reviewing the options, the deadline was changed.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Prepare a recovery plan with alternatives, responsibilities and measurable milestones. Underline target structures and revise after feedback.

Vocabulary and spelling

constraint, recovery, feasibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Test your proposal and select three dated samples. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | Project Management

Observe — Grammar Mastery Lab

Use parallel actions and conditional clauses to document plans.

Model — Read to Rise

If resources arrive late, we will revise the schedule and notify the team.

Identify the grammar feature and cite evidence of collaborative leadership.

Guide — Practice

Write three parallel responsibilities.

Correct a dangling introductory participial phrase.

Write a conditional risk response.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Create a project charter, milestone schedule, risk register and progress report. Annotate three grammar examples. Underline target structures and revise after feedback.

Vocabulary and spelling

delegation, milestone, contingency. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Paraphrase feedback before replying; revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Present for 2–3 minutes; compare Units 01, 05 and 09 and record feedback. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Listening/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 2 completion, 1 clarity)

Correct The team will confirm dates, allocating resources and to monitor progress.

Correct Reviewing the schedule, a delay was discovered.

Write an absolute phrase explaining a deadline constraint.

Join The design is complete. Testing is pending. with a semicolon.

Write a conditional risk response.

UNIT 10 | Reading and writing

Reading and vocabulary /10

A team completed two milestones but postponed testing because supplies were delayed. It compared two recovery plans.

State the main idea (2), cite a detail (2), and define and spell milestone, contingency and delegation (2 each).

Writing /10

Write a project status report with risks, owners and revised deadlines. Organization 4, grammar 4, audience awareness 2.

UNIT 10 | Leadership assessment

Oral /15: Present Project Management in 2–3 minutes. Invite and answer a question. Clarity, evidence and response: 5 each. Accessible formats permitted.

Leadership /15: Identify two perspectives, a feasible action and measurable success indicator. Each /5.

Portfolio /10: Submit three dated samples and revised final draft. Evidence and documented revision: 5 each.

Reflection /5: Compare Units 01 and 09; improvement with evidence (3), measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.