EDUVANTA Powered By OMG Pedagogy

LEAD THROUGH LANGUAGE

GRADE 10 | PERIOD 1

Lead Yourself • The Strategic Leader

Grammar • Communication • Leadership

Student name: _____

School: _____

Teacher: _____

Adapted printable edition • 10 units

Proposed curriculum alignment; official standards audit pending.

UNIT 01 | Parallel Structure

Observe — Grammar Mastery Lab

Use matching grammatical forms for ideas of equal importance.

Model — Read to Rise

Our plan involves researching, budgeting, and presenting. A responsible student identifies the problem, considers others and evaluates an action.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: Our plan involves researching, to budget, and presenting.

Explain your correction.

Write two original examples.

Revise a sentence from your writing.

UNIT 01 | Writing and leadership

Apply — Writing with Purpose

Describe a school challenge, responsible response and measurable result. Use parallel structure twice. Underline target structures and revise after feedback.

Vocabulary and spelling

initiative, accountability, evidence, reflection, commitment. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 01 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, action, outcome and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 02 | Subordination and Strategic Priorities

Observe — Grammar Mastery Lab

Subordinate clauses express cause, contrast and condition. Use a comma after an introductory dependent clause.

Model — Read to Rise

Although the team had ambitious goals, its resources were limited. Because the deadline was approaching, the members prioritized essential tasks. If additional resources become available, they will expand the project.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: Because the schedule changed. We revised our plan.

Correct: If the team agrees we will proceed.

Correct: Although the task was difficult. We completed it.

UNIT 02 | Writing and leadership

Apply — Writing with Purpose

Write a strategic plan using clauses of cause, contrast and condition. Underline target structures and revise after feedback.

Vocabulary and spelling

priority, feasibility, resources, strategy, contingency. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 02 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, action, evidence and next step. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 03 | Semicolons and Logical Connections

Observe — Grammar Mastery Lab

Use a semicolon between related independent clauses; use a comma after a conjunctive adverb.

Model — Read to Rise

The team reviewed its priorities; several tasks could wait. The deadline was fixed; therefore, the team revised its schedule.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: We had a goal, we lacked a plan.

Join with therefore: Time was short. We prioritized.

Explain why a semicolon cannot precede because we were late.

UNIT 03 | Writing and leadership

Apply — Writing with Purpose

Write a strategic decision memo using three semicolons. Underline target structures and revise after feedback.

Vocabulary and spelling

priority, constraint, allocation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 03 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, identify an obstacle and record progress. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 04 | Colons and Strategic Planning

Observe — Grammar Mastery Lab

Use a colon after a complete clause to introduce a list or quotation.

Model — Read to Rise

The team established a clear objective: complete the project by Friday. It identified three resources: volunteers, materials and time.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: We need: paper and pencils.

Introduce a list after We have three goals.

Introduce a quotation after The coordinator offered this advice.

UNIT 04 | Writing and leadership

Apply — Writing with Purpose

Write a strategic action plan using two colons to introduce lists. Underline target structures and revise after feedback.

Vocabulary and spelling

objective, resources, implementation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 04 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two actions and their consequences. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 05 | Absolute and Adverbial Phrases

Observe — Grammar Mastery Lab

An absolute phrase adds context to a whole clause; an adverbial phrase explains how, when or why.

Model — Read to Rise

Resources limited, the team narrowed its objective. With careful planning, it completed the essential tasks.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Punctuate: The meeting over we reviewed our notes.

Identify the adverbial phrase in With care, we revised the budget.

Combine: The resources were limited. We revised the plan.

UNIT 05 | Writing and leadership

Apply — Writing with Purpose

Write a strategic risk assessment using both phrase types. Underline target structures and revise after feedback.

Vocabulary and spelling

constraint, mitigation, feasibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 05 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record baseline, action, success measure and review date. Compare Unit 01 with today. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 06 | Style Manual and Evidence

Observe — Grammar Mastery Lab

Use a discipline-appropriate style guide to format quotations and citations consistently.

Model — Read to Rise

A student researcher recorded the author and page number of each source before writing. The team could then trace every quotation.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Consult MLA guidance for author-page citations.

Format a hypothetical quotation from author Rivera, page 12.

Explain why source records matter.

UNIT 06 | Writing and leadership

Apply — Writing with Purpose

Write a short evidence-based proposal using a real source and consistent citation style. Underline target structures and revise after feedback.

Vocabulary and spelling

attribution, credibility, evidence. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 06 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Record a goal, two options, action and measurable outcome. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 07 | Parallel Strategic Recommendations

Observe — Grammar Mastery Lab

Use equivalent grammatical forms in lists of recommendations.

Model — Read to Rise

The committee proposed collecting feedback, testing a solution and measuring results.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: to plan, testing and to evaluate.

Rewrite three recommendations in parallel form.

Explain how parallelism helps readers.

UNIT 07 | Writing and leadership

Apply — Writing with Purpose

Draft a three-point strategic recommendation with parallel verbs and evidence. Underline target structures and revise after feedback.

Vocabulary and spelling

evaluation, strategy, consultation. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 07 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Compare two actions, identify a fair choice and success measure. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 08 | Colons in Evidence-Based Reports

Observe — Grammar Mastery Lab

A colon after a complete clause introduces a list or quotation.

Model — Read to Rise

The team identified three measures: attendance, completion and feedback.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Correct: Our goals are: accuracy and clarity.

Introduce a quotation after a complete clause.

Write a colon-led list of success measures.

UNIT 08 | Writing and leadership

Apply — Writing with Purpose

Draft a strategic progress report with a list and quotation introduced by colons. Underline target structures and revise after feedback.

Vocabulary and spelling

indicator, progress, measurement. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 08 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Set a goal, record progress and explain a revision. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 09 | My Strategic Vision Portfolio

Observe — Grammar Mastery Lab

Use parallel structure and varied phrases to organize a strategic vision.

Model — Read to Rise

With limited resources, we will identify priorities, allocate time, and evaluate results. When evidence changes, we will revise the plan.

Identify the grammar feature and cite evidence of responsible leadership.

Guide — Practice

Identify the introductory phrase.

Correct: We aim to plan, testing, and to evaluate.

Add a clause explaining a risk.

UNIT 09 | Writing and leadership

Apply — Writing with Purpose

Draft a strategic vision with three parallel objectives and a contingency plan. Underline target structures and revise after feedback.

Vocabulary and spelling

strategy, contingency, feasibility. Define, spell from memory and use in context.

Speak to Lead

Present your response in 60 seconds. Invite feedback and revise.

UNIT 09 | Evidence of ownership

Reflect — I See Myself Growing

What improved? Quote a before and after example.

Release — Leadership mission

Assemble draft, revision, two dated samples and measurable action plan. A hypothetical scenario is acceptable.

Goal

Action and evidence

Outcome and next step

Ownership — Assessment /16

Grammar ___/4 Clarity ___/4 Action/evidence ___/4 Revision ___/4

4 independent and accurate; 3 mostly accurate; 2 partial with support; 1 limited; 0 no evidence. Revise criteria below 3.

UNIT 10 | Final mastery assessment

Grammar /35 — 7 points per item (4 accuracy, 3 explanation)

Resources limited, the team revised its plan. It identified three priorities: access, quality and time. The deadline was fixed; therefore, the team adjusted its schedule.

Identify the absolute phrase in the passage.

Correct: We aim to plan, testing and to evaluate.

Correct: We need: time and materials.

Join Time was short. We prioritized. using therefore and a semicolon.

Name a style guide and explain one convention you applied this period.

UNIT 10 | Reading and writing

Reading and vocabulary /10

Identify the central idea (3); cite a detail and explain it (4); define strategy, feasibility or allocation in context (3).

Writing /10

Write a 180-word strategic plan with parallel objectives, constraints and success measures. Underline three target choices. Accuracy 4, organization 3, clarity 3.

UNIT 10 | Leadership assessment

Oral /15: Present My Strategic Vision in 60–90 seconds. Clear message, language accuracy and response to a question: 5 each.

Leadership /15: Describe two options, justify your choice and specify a measurable action. Each /5.

Portfolio /10: Submit Unit 09 portfolio. Relevant evidence and explanation of improvement: 5 each.

Reflection /5: Identify improvement (2), remaining need (1) and measurable next goal (2).

Final score: ____ /100. Teacher feedback:

Proposed EDUVANTA bands: 90–100 mastery; 75–89 proficient; 60–74 developing; below 60 emerging. Not official MINERD grading rules.