DOCUMENT A — ADMINISTRATION PROPOSAL

Purpose

This proposal establishes a structured three-month pilot of the EDUVANTA Powered by OMG Pedagogy — OMG Whole-School Excellence System™ at Colegio San Juan Bautista (CSJB), Santiago, Dominican Republic. The pilot strengthens instructional practice through a shared framework, professional learning, coaching, and evidence-informed review.

The OMG framework

- OBSERVE — Identify learner readiness, existing knowledge, participation patterns, and barriers before choosing an instructional response.
- MODEL — Make learning visible by demonstrating the skill, thinking, language, process, or behavior students need.
- GUIDE — Coach learners through practice, feedback, collaboration, and increasing independence.

Pilot objectives

- Establish a documented baseline of instructional practices and student participation.
- Support teachers in planning and implementing Observe–Model–Guide lessons.
- Strengthen meaningful opportunities for speaking, purposeful movement, thinking, collaboration, and student-to-student interaction.
- Provide a consistent developmental walkthrough and coaching process.
- Compare baseline and follow-up evidence and identify next steps.
- Produce a term-end report for school leadership.

Scope and duration

The proposed pilot spans 12 weeks and may include teachers across grade levels, subjects, and departments, subject to leadership approval and scheduling. It complements the school's curriculum and existing assessment requirements; it does not replace them.

Roles and responsibilities

- School director: approve scope, schedule, resources, privacy procedures, and success indicators; review findings.
- Program leader — Jeffrey Stone: coordinate the pilot, facilitate training, support coaching, monitor evidence, and prepare the final report.
- Academic coordinators: support grade- and subject-specific planning and communicate implementation needs.
- Participating teachers: complete training activities, implement OMG lessons, reflect on practice, and participate in coaching.
- Designated school contact: coordinate dates, records, and communication if assigned.

Evaluation and privacy

The pilot will distinguish implementation measures from student learning outcomes. Findings will be based on collected evidence. A single walkthrough is a snapshot, not a definitive judgment of a teacher. Individual records should be confidential and shared only with authorized personnel.

Approval record

School director / authorized approver:

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Decision: ☐ Approved ☐ Approved with revisions ☐ Deferred

Date: _____ Notes:

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